

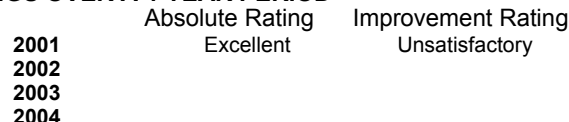
**ABSOLUTE RATING:** Excellent

**IMPROVEMENT RATING:** Unsatisfactory

Number of Elementary schools with students like ours: 63.

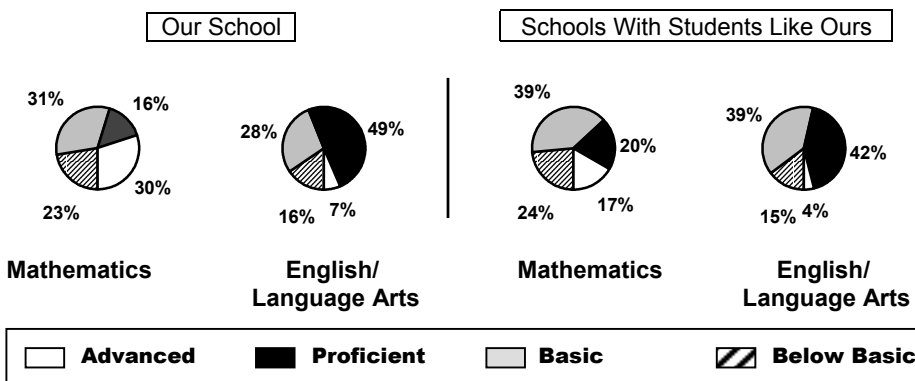
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to good.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=341)</b>	84.5	77.4	N/A	N/A
Students with disabilities other than Speech (n=15)	N/A	N/A		
Students without disabilities (n=326)	86.8	79.4		
<b>Gender</b>				
Male (n=167)	85	74.3		
Female (n=173)	84.4	80.9		
<b>Ethnic Group</b>				
African American (n=167)	76.6	64.1		
Hispanic (n=14)	N/A	N/A		
White (n=138)	92.8	91.3		
Other (n=21)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=121)	70.2	57.9		
Pay for lunch (n=219)	92.7	88.6		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Dollars spent per student	\$5,421	N/A	\$4,875	\$5,347
• Prime instructional time	89.6%	Down from 92.2%	90.7%	90.2%
• Student-teacher ratio in core subjects	20.5 to 1	N/A	20.1 to 1	18.7 to 1
<b>STUDENTS (n=755)</b>				
• Attendance Rate	96.3%	Down from 96.8%	96.4%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	2.1%	N/A	3.1%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	1.5%	N/A	2.2%	3.1%
• First graders who attended full day kindergarten	87.3%	Up from 56.2%	95.1%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	0.8%	Down from 1.3%	2.6%	3.6%
<b>TEACHERS (n=52)</b>				
• Professional Development days per teacher	8.7 Days	Up from 6.7	7.6 Days	7.6 days
• Attendance Rate	94.7%	Down from 96.3%	95.5%	95.1%
• Teachers with advanced degrees	55.8%	Down from 58.8%	53.7%	47.7%
• Continuing contract teachers	88.5%	Up from 84.3%	87.1%	83.8%
• Teachers with out-of-field permits	1.9%	Up from 0%	0%	0.0%
• Teachers returning from the previous school year	86.4%	Down from 89.5%	88.6%	87.2%
• Average teacher salary	\$38,891	Up 4.1%	\$38,879	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	68.6%	N/A	66.2%	65.3%
• Principal's years at the school	0.5	N/A	4	4.0
• Parents attending conferences	98.7%	N/A	98.8%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	20.6%	Up from 6.5%	30.7%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	0.4%	Up from 0.2%	0.6%	1.1%
• Suspended or expelled	4	N/A	0	1
• Gifted and talented	29.2%	Down from 37.4%	21.4%	11.5%
• With disabilities other than speech	5%	Down from 5.6%	7.9%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Windsor Elementary School, a nationally recognized Blue Ribbon School of Excellence, completed another successful year in 2000-01. We were proud to receive School of Promise recognition, further demonstrating our commitment to academic excellence. Through the district Quality Assessment System, we were named an Honor Roll School for 1999-00. Mrs. Zina Hudson, Windsor's Teacher of the Year for 2000-01 was an Honor Roll teacher for the district, and Jody Batson has been named Teacher of the Year for 2001-02. Diane Dixon earned National Board Certification in 2000-01, and two teachers have recently completed the grueling application process and are awaiting their results. One of our third-grade students earned first place in the National Math Facts competition. We are a Hall of Fame Exemplary Writing School and were recently recognized as a National Wildlife Federation Schoolyard Habitat site. Our successes and activities are updated daily on our web site at [www.richland2.org/we](http://www.richland2.org/we).

The partnership between Windsor Elementary and ALL of its stakeholders continues to thrive and support learning in the classroom. Our faculty, staff, and School Improvement Council participated in the Baldrige-based strategic planning process and completed our five-year Strategic Plan, that was approved by the State Department of Education. This plan will help our faculty ensure that the curriculum is aligned with the state standards and that the needs of all of our students are met. Total integration of technology into the curriculum continues to be a primary focus and serves as a tool for increasing student success in reading, math, science, and social studies. We look forward to expanding our Parenting with Love & Logic Program and increasing the parent-resource material loaner program.

Two challenges that Windsor has faced in the last few years are tremendous growth in student population and an increase in Limited English Proficiency and English as a Second Language students. Through the support of our community we have addressed the growth needs with a new addition comprised of 15 classrooms that include three state-of-the-art kindergarten facilities. We provide daily support for our Limited English-speaking students through a district sponsored assistance program.

We look forward to continuing academic excellence through quality teaching and learning in every classroom.  
—Jane Fancher

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	98.0	84.1	(Avail. 2002)
Satisfied with social and physical environment	98.0	82.1	
Satisfied with home-school relations	96.0	87.5	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4002077

Windsor Elementary  
9800 Dunbarton Drive  
Columbia, SC 29223

**Grades** PK-5 Elementary School

**Enrollment:** 755 Students

### Principal

Mrs. Jane Fancher 803-736-8723

### Superintendent

Stephen W. Hefner 803-738-3236

### Board Chair

Michael Montgomery 803-779-3500

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

School Grade:  
Good

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)